

Foothill High School

Clark County School District

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2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Graduation for All!

Principal's Highlights

The stakeholders of Foothill High School have been working hard in all aspects of school life. Academics, activities and athletics are soaring to new heights!

- The first year of the RSVP program provided students an opportunity in the decision-making process.
- The Academic Awards Ceremony hosted 94 first time students and 112 repeat award winners.
- Students successfully competed in many contests including computer graphics, fine arts, robotics and engineering.
- Several students were gold medal winners in the SkillsUSA competition. They traveled to Kansas City for nationals.
- The YES, Inc. class received the "One Class at a Time" award given by Fox 5 news and City National Bank.
- Falcon Preview nights were hosted in March for freshmen and their parents to pre-register for high school.
- Marching Band earned 3 first place awards; 19 students were selected for Honor Band, and 5 students for NV All State Band.
- Concert Band will be traveling to Ireland by invitation of Lord Mayor of Dublin to perform in St. Patrick's Cathedral.
- Indoor Drumline placed first in the Southern Nevada Indoor Percussion Ensemble Championships.

Goals and Objectives

Goal 1

Foothill HS students will show increased achievement in mathematics in the content strand of Numbers & Operations.

Objective(s):

Eleventh grade non-proficient students will increase the percent of correct responses in the content strand Numbers & Operations by 10%.

Goal 2

Students will show increased achievement in reading in the content strand of Word Analysis, Skill & Strategies.

Objective(s):

Eleventh grade non-proficient students will increase the percent correct responses in the content strand of Word Analysis, Skill & Strategies by 5%.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	2,539	308,554	100.0 %	100.0 %	93.7 %	94.2 %	94.2 %
Male	1,340	159,011	52.8 %	51.5 %	*	*	*
Female	1,199	149,543	47.2 %	48.5 %	*	*	*
American Indian/Alaskan Native	27	2,417	1.1 %	0.8 %	91.0 %	92.8 %	93.0 %
Asian/Pacific Islander	165	28,584	6.5 %	9.3 %	96.1 %	96.0 %	96.0 %
Hispanic	460	123,147	18.1 %	39.9 %	93.3 %	94.2 %	94.2 %
Black/African American	186	43,022	7.3 %	13.9 %	94.1 %	92.8 %	92.9 %
White	1,701	111,384	67.0 %	36.1 %	93.5 %	93.9 %	94.1 %
IEP	237	31,888	9.3 %	10.3 %	90.5 %	92.4 %	92.5 %
LEP	44	60,593	1.7 %	19.6 %	90.3 %	94.9 %	94.9 %
FRL	357	131,272	14.1 %	42.5 %	91.8 %	93.2 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	26.2 %	34.7 %
Habitual Truancy - # of Incidents	50	2,117
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	105	6,019
Violence to Staff	0	126
Possession of Weapon	13	501
Distribution of Controlled Substance	5	82
Possession/Use of Controlled Substance	60	820
Possession/Use of Alcohol	1	163
Habitual Disciplinary Expulsions	0	13

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

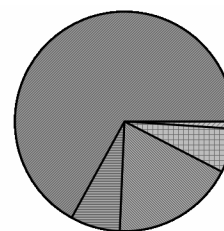
Credit Deficiency

Grade	School #	School %	District #	District %
9	118	14.3 %	5,324	18.4 %
10	70	9.7 %	3,457	14.3 %
11	8	1.6 %	631	3.6 %
12	6	1.3 %	292	1.9 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.1%)
- Asian/ Pacific Islander (6.5%)
- Hispanic (18.1%)
- Black/ African American (7.3%)
- White (67%)

Average Class Size

Subject Area	School	District
English	26	25
Mathematics	29	26
Science	30	28
Social Studies	32	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Foothill High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	2 %	5 %	48 %	45 %	3 %	10 %	81 %	6 %	5 %	26 %	51 %	18 %
School	1 %	2 %	45 %	52 %	1 %	6 %	86 %	7 %	2 %	16 %	57 %	25 %

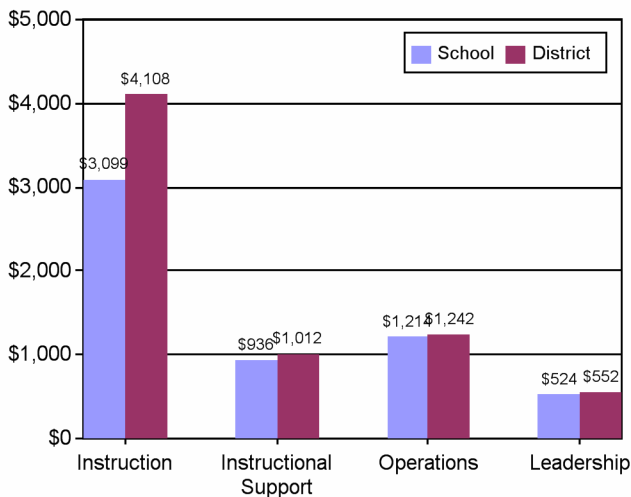
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Foothill HS Total Cost Per Pupil = \$5,772.79
 District Total Cost Per Pupil = \$6,913.14

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	13.9 %
Arts	16.1 %	19.6 %
English	18.6 %	19.9 %
Foreign Language	0.0 %	15.5 %
Mathematics	23.5 %	17.5 %
Science	9.0 %	18.4 %
Social Studies	18.3 %	15.5 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	96.0 %	397	296	94
School	96.2 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	74.5 %	63.0 %	67.4 %	4.3 %	6.0 %	4.8 %
Male	74.2 %	60.3 %	65.0 %	4.6 %	6.3 %	5.0 %
Female	74.8 %	65.7 %	69.7 %	3.9 %	5.8 %	4.6 %
American Indian/Alaskan Native	-	51.0 %	59.9 %	4.8 %	7.5 %	4.6 %
Asian/Pacific Islander	93.1 %	76.4 %	76.8 %	0.6 %	3.6 %	3.4 %
Hispanic	62.1 %	51.9 %	53.7 %	6.7 %	7.9 %	6.8 %
Black/African American	60.0 %	52.0 %	52.4 %	6.7 %	6.5 %	6.2 %
White	76.8 %	71.4 %	76.1 %	3.8 %	4.9 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	8,723	66.9 %	2,594	19.9 %	8	0.1 %	808	6.2 %	898	6.9 %
School	268	74.2 %	68	18.8 %	N/A	N/A	12	3.3 %	13	3.6 %

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	4,688	1,237	26.4 %
School	153	49	32.0 %

Parent/Community Involvement

Foothill HS is dedicated to providing an opportunity for all stakeholders to participate in the decision-making process. Our parent newsletter, monthly PAC meetings, expanded use of Edline, automated phone dialer, mailers and "open door policy" have provided meaningful two-way communication with our stakeholders. New this year, "Falcon Preview," provided incoming freshmen and parents an evening opportunity to preview Foothill High School during the spring pre-registration process. Adding more parent information nights will continue to expand opportunities for meaningful communication.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.